

SUPERINTENDENT
ALBERT MARTINEZ
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BOARD OF EDUCATION

Mrs. Kisha Maestas, President
Margaret Gallegos-Alire, Vice-President
Mr. Anthony X. Vigil, Secretary
Mr. Marvyn Jaramillo, Member
Mr. Moises Pena, Member

Mesa Vista Consolidated Schools

District No. 6

P.O. Box 309

Ojo Caliente, NM 87549

Telephone: (505) 583-2645

Fax No.: (505) 583-2815



Plan 2 - Hybrid Model **Beginning September 8, 2020**

- Instructional Programming

Students attend classes in person 2 days per week (Groups alternate days and attend class online while at home through zoom/google meet)

- A and B groups
- A group goes to school on Mondays and Wednesdays.
- B group is attending core classes Mondays and Wednesdays while at home via zoom or google meet.
- B group goes to school on Tuesdays and Thursdays
- A group is attending core classes Tuesdays and Thursdays while at home via zoom or google meet.
- Parents required to sign a success contract between the family and the school ensuring the parent and student understand the attendance and academic expectations.

Assessments

We will conduct beginning-of-year assessments for all students in August to provide teachers early results for each of their students. This will provide teachers with information that will help them to better understand their students' skill gaps and academic needs. With this information, teachers can adjust instruction to help students be better prepared for the new academic year. For the hybrid schedule, assessments will be provided at school.

- Professional Development

Teachers and staff will be provided with provided with professional development on academic and safety programming. The district has invested in the professional development program: Simple K-12. The program allows teachers to access professional development at their convenience and allows access to additional programs on a regular basis. The Simple K-12 program is in addition to previously scheduled professional development, such as training with Poms and Associates, NWREC#2, etc.

- Special Education

All students receiving special education services will have all of their Individualized Education Program (IEP) minutes met in all models for learning. Provide different approaches to offering related services to minimize the number of adults coming into contact with students. Exceptions might be allowed for physical therapy and occupational therapy, following CDC guidelines. Create an environment to eliminate/minimize contact where diagnostic evaluations can be completed remotely or in person following CDC guidelines.

- Facilities

Facilities and Maintenance is implementing best practices for preventing the spread of COVID-19 and disinfecting procedures:

- Practices include shifting personnel assignments and new procedures for custodial employees.
- Improved hygiene practices

Procedures are based on CDC and state guidance, some of which include:

- Disinfect high-touch surfaces frequently: door handles, desks, phone, light switches.
- Teams trained and equipped to disinfect schools if a confirmed case has entered a school.
- Hire additional custodian to assist in disinfecting schools daily, during evenings shifts, weekends, and holidays.
- Deep clean after school and possibly over the weekend.
- Purchasing additional equipment to help with disinfecting large areas.
- Provide hand sanitizer stations for students and employees.

Additional learning environments constructed and prepared for use

Each school site will contain additional classrooms and large areas set up to be used if classrooms become contaminated.

- Classrooms and areas will be used to provide a clean environment for staff and students to use while the contaminated area is clean and sanitized.
- Main campus will contain the following areas:
 - 3 classrooms in the high school building
 - Shop room
 - Loft area in the high school administration building (old library)
 - 2 classroom in Ojo Caliente Elementary
- El Rito Elementary School will contain the following areas/:
 - 2 classrooms
 - Library area

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○ Health & Wellness of Students/Staff

Key Strategies

1. All staff will be screened on a daily basis, including a temperature check and review of potential symptoms. All staff will be tested in the office each day with no touch infrared thermometers.

2. All students will be screened on a daily basis, including a temperature check and review of potential symptoms. Students will be tested in the classroom each day with no touch infrared thermometers.

3. Immunizations

- Compliance with state law
- Preventative measures for students

4. Surveillance and rapid response testing for staff

5. Safe/social distancing of 6 feet

6. Mandatory face coverings; special considerations

7. Prevention practices

8. COVID education

9. Scheduled handwashing

10. Cohort scheduling

11. COVID prevention signage

12. Schools should avoid large group gatherings

Isolation Area

Separate potentially ill students/staff from students needing nursing services/interventions

Medical-grade Personal Protection Equipment (PPE)

Protocol for students and staff with suspected COVID-19

- Nursing staff will practice standard precautions; use hospital-grade PPE.
- Immediately isolate student/staff member with suspected COVID-19 from others and contact student's family.
 - Student/staff member sent to home/health care provider immediately.
 - The district will work with the local health clinics to develop a procedure for students or staff that exhibit potential Covid-19 symptoms and arrange testing.
 - Isolation room and health office closed until cleaning and disinfecting (if student/staff member were assessed there).
 - Notify the Department of Health (DOH) (per its guidelines) of any confirmed cases of COVID-19.
 - Follow DOH guidelines to communicate with staff and families immediately of any COVID-19 case while maintaining confidentiality.

- Follow FERPA guidelines the school district will appropriately notify staff and parents if a confirmed case of Covid-19 is discovered. Instructions will be provided as needed.

Social Emotional Wellbeing

Students

- Social Emotional Learning (SEL) will be embedded in daily instruction
- Supportive classrooms
- Focus on relationships
- Daily check-ins and wellness assessment
- SEL/trauma-informed classroom strategies
- School wellness teams
- Peer engagement
- School-based behavioral health the Las Clinicas services
- We utilize an array of community partners who align their work to support District social-emotional goals
- Direct student/family support
- Workshops/training

Staff

- Professional development
 - Self-care
 - SEL learning
 - Social competence
 - Trauma
 - Behavior consultation

Parents

- Opportunities for engagement
 - Social-emotional competence/self-care
 - Social/academic support
 - Family wellness workshops
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- Operations -Student Nutrition
 - Meals will be served in the cafeterias. Student numbers are adequate to control the environment in the cafeterias.
 - Change and sanitize utensils often as groups come through the line.
 - Pulling all food behind the line, if necessary, to control touching of utensils and contamination.
 - Silverware will be handed out by the staff to reduce the number of hands touching it.
 - Implement modified practices to maintain 6-foot distancing when students are being served

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- Tables will need to be set up to keep students apart from each other, only allowing a predetermined number of students at a table. Quadrants will be set up with specific schedules and instructions for each quadrant in the cafeterias.
- Implement food distribution for students using distance learning: Meals will be delivered on the bus. Breakfast and lunch will be provided daily for students using distance learning.
- Operations –School Bus Transportation
 - Drivers, staff and students must wear face shields or masks.
 - In addition: maximum of two students may sit together on a bus seat.
 - Clean and disinfect commonly touched surfaces in the vehicle at the beginning and end of each shift and between transporting passengers.
 - Social distancing of students on board buses will impact capacity.